

Language Education Policy and Peace Studies

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Abstract

Today's globalized world education is dished out from various universities around the world, but still there is no peace. Everywhere violence, murder, rape, corruption, hate, depression, restlessness and many more such things are taking place. Our Education system is far away from delivering peace. There are two approaches to education: One which deals with physical materialistic world other is spiritual world. Our education today deals with the mind. There are various sources of education like humanities, science, technology and medicine. But after completing their education entered in a profession field still they are under stress. So it can be concluded that education had not delivered peace. Hence it required to revise syllabus which will include peace in the students. Education should be towards understanding the self. This paper suggests syllabus for the education of self and provides guide to how to teach the texts.

Key Words: Education Stress Peace Syllabus

Introduction

Language and peace is playing important role in Education Policy and Peace studies. Peace is more than absence of war. It also means various way of cooperation between states. Without it, there is also difference between local regional of world peace. If we speak about world peace in strict sense, it is stable characterised by a complete absence of war and developed cooperation among states and international subjects means become a historically category, an ugly part of the past does not exist for now, something that hopes on the other hand peace is also basic human rights.

While we analyse present situation of the absence of peace in the contemporary world, we can hardly find any nation living an ideal peaceful life which is free from various kinds of peace issues. These include violation of human rights, social injustice and gender discrimination, intolerance towards other culture, crime

against women child abuse, religious conflicts, inhuman treatment. Taking into account our own society in India, where we are facing the same issues in education system need to address such issues in education system to step forward toward peace and tranquillity. Every school is likely to have children affected by domestic violence. These problems took place due to language and peace not applied in school education. The main aim of this paper how remove barrier of this communication. Wellbeing and healthy relationship are the foundation of learning.

If we studied education policy of Malaysia is ongoing efforts towards further developing the potential of individuals in a holistic and integrated manner, so as to produce individual who are intellectually, spiritually, emotionally and physically balanced and harmonic based on a firm belief in and devotion to God such afford is designed to produce Malaysian citizens

who are knowledgeable and competent who possess high moral standard and who are responsible and capable high level of personal wellbeing as well as able to contribute to the harmony and betterment of the family, society and nation at large. (Retrieved May 5, 2019 from://www.moe.gov.my)

If teacher mind is balancing he can use proper word, phrases and sentence which create peace and harmony in the mind of students. According to al-Ghazali education without focusing on the core values of human development process will produce imprisoned within the material world and will not-achieve the true happiness (Mohd Johari, 2007) hence this research focused on studying of human being from the core value model which investigating from their spiritual peace domain. When man realised his inner nature is peace and silence then his language is very smooth. There is good facial expression on his face while delivering lecture in class. He has full of confidence in his language. His word connected to the heart of the students.

Man has a dual nature he is associated with body, mind and spirit. In other words, the physical and spirit are combined in person. (Syed Muhammad Naquib al Atta, 2001) our education policy is associated with mind. By collecting knowledge and securing good marks and grades, considering him intellectual person. We are oppressing the students by designing syllabus which is not connected his culture. Board of studies should design syllabus which is eligible for students' culture. There are two forces of mind. And one is positive another is negative. If we applies the self-education policy, students are

ready acquire language which taught by his teacher. Mind education policy creating problems in the school, college, society, country, and world. These two forces work in different direction in self-development process. Positive force is to work the highest identify as self- enlightening force and negative force is to the lowest self-narrowness force (Wahid Bakhasnaikh 1999)

Therefore, in education to understand people, we have their core value which is their spirituality because spirituality motivates human behaviour and how they respond to their environment. That means that holistic self-development point of view, education system would have develop human being spirituality before intellectual and the physical dimension (Hasan Langglung, 1987)

Philosopher agreed that human self-developed process involved three dimensions with three components which are physical, psychological, and transcendental. However the essential and real human personality is spiritual in nature. The spiritual development is about the possession of the self. Consciousness as well as the consciousness of the oneness of God. Every human soul has the ability to affirm in born intuitive in the primordial human nature. (Absar, Ahmad 1999) These elements are requires to implement language policy and peace studies in education system.

If we compare ancient education system in India and today's education system are too much contrast. In those days' king and noble men saluted to the students' but nowadays our student saluted to minister. Ancient time student acquire language and peace and the implement in the society.

They worked for upliftment of society but now day's student's work only focused to family life. The success and achievement of an education system to large extent on the ideas that animate, the teacher and student. In ancient time teacher and students relation were mutual. In those day's teacher focused on physical, mental and spiritual training. Yoga, pranayama and meditation is applied in their daily life due this they developed various types of skill, understanding language and peace and presentation acquiring knowledge in society. It was function of the teacher to lead the students' darkness to the light of knowledge.

Conclusion: The aim of ancient Indian education was initially laid down by the Vedas. According to Vedas view world is pervaded by divinity and aim of every living being is to achieve liberation. According to famous statement; "that is knowledge which give liberation" therefore Alterkar has rightly pointed out "the knowledge is a third eye of man, which give how to all round progress and prosperity." With the help of language and peace we should generate innovative new generation of the world.

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