ISSN: 2347-503X

Research Chronicler

International Multidisciplinary Research Journal

Vol II Issue I: January 2014

Editor-In-Chief

Prof. K. N. Shelke

www.research-chronicler.com

Research Chronicler

A Peer-Reviewed Refereed and Indexed International Multidisciplinary Research Journal

Volume II Issue I: January – 2014

CONTENTS

Sr.	Author	Title of the Paper	Download
No.			
1	Dr. M. Ravichand	Bigger Thomas - The Hero in the Novel	2101 PDF
	S. Pushpa Latha	Native Son by Richard Wright	
2	Sushant Chaturvedi	The Kite Runner through Wayne Booth's	2102 PDF
		Evaluative System	
3	Ms. Upasana Dugal	Multi Touch: A Finger Synchronized Screen	2103 PDF
4	M.K.Sharma	Formulation of Linear Programming for Cost	2104 PDF
	Ankur Kulshreshtha	Optimization in Soap Stone Powder Industry	
	Richa Sharma		
5	Dr. Archana	Spousal Violence: A Woman's Destiny	2105 PDF
	Dr. Pooja Singh		
6	Dr. Sutapa Biswas	Interpreting the 'World Within': A	2106 PDF
		Psychoanalytical Study of the Characters	
		from The God of Small Things and Cry, the Peacock	
7	Kamna Dubey	Nayantara Sahgal: A New Perspective to	2107 PDF
	Naveen Kumar Pathak	Women's Writing in India	
8	Dr. Sahebrao B. Ohol	Challenges before Co-operative Dairy	2108 PDF
9	Ramchandra R. Joshi	Industries Dethinking Classics English and Indian A	2109 PDF
9	Kamenanura K. Joshi	Rethinking Classics, English and Indian: A	2109 PDF
		Comparative Approach to Milton's Satan in	
		Paradise Lost Book I and Bhasa's	
		Duryodhana in <i>Urubhangam</i>	
10	Dr. Krishna Mohan Jha	Sarjanatmak Bhay Ki Kavita	2110 PDF

Volume II Issue I: January 2014 Editor-In-Chief: Prof. K.N. Shelke

www.research-chronicler.com Research Chronicler International Multidisciplinary Research Journal

ISSN 2347-503X

Miss. Vijaya D. Bidwai The Concept of 'New Woman' in the plays of G.B. Shaw & Vijay Tendulkar The Concept of 'New Woman' in the plays of G.B. Shaw & Vijay Tendulkar The Concept of 'New Woman' in the plays of G.B. Shaw & Vijay Tendulkar The Concept of 'New Woman' in the plays of G.B. Shaw & Vijay Tendulkar The Concept of 'New Woman' in the plays of G.B. Shaw & Vijay Tendulkar The Concept of 'New Woman' in the plays of G.B. Shaw & Vijay Tendulkar The Concept of 'New Woman' in the plays of G.B. Shaw & Vijay Tendulkar The Concept of 'New Woman' in the plays of G.B. Shaw & Vijay Tendulkar The Concept of 'New Woman' in the plays of G.B. Shaw & Vijay Tendulkar The Concept of 'New Woman' in the plays of G.B. Shaw & Vijay Tendulkar The Concept of 'New Woman' in the plays of G.B. Shaw & Vijay Tendulkar The Concept of 'New Woman' in the plays of G.B. Shaw & Vijay Tendulkar The Concept of 'New Woman' in the plays of G.B. Shaw & Vijay Tendulkar The Concept of 'New Woman' in the plays of G.B. Shaw & Vijay Tendulkar The Concept of Indian Export and 2114 PDI DI DI DI DI P. P.B. Patil The New Media to Explore English Language G.B. P.D. P.B. Patil The Shadow Lines The Shadow Lines The Poli P.D. P.B. Patil The Role of HR as a Knowledge Facilitator The Role of HR as a Knowledge Facilitator The Role of HR as a Knowledge Facilitator The Role of Linguistics in English Language Teaching The Role of Linguistics in English Languag	11	Mr. Anant Singh	Manpower Planning in Pharmaceutical	2111 PDF
Miss. Vijaya D. Bidwai The Concept of 'New Woman' in the plays of G.B. Shaw & Vijay Tendulkar The Concept of 'New Woman' in the plays of G.B. Shaw & Vijay Tendulkar The Concept of 'New Woman' in the plays of G.B. Shaw & Vijay Tendulkar The Concept of 'New Woman' in the plays of G.B. Shaw & Vijay Tendulkar The Concept of 'New Woman' in the plays of G.B. Shaw & Vijay Tendulkar The Concept of 'New Woman' in the plays of G.B. Shaw & Vijay Tendulkar The Concept of 'New Woman' in the plays of G.B. Shaw & Vijay Tendulkar Empirical Study of Indian Export and G.B. Stress among Management Teachers: A Comparative Study			Companies in India	
The Concept of 'New Woman' in the plays of G.B. Shaw & Vijay Tendulkar 14 Dr. Anurag Agnihotri Rajkumar 15 Ms. Richa Pathak Empowered Indian Women in Selected Dr. Apara Tiwari 16 Vijay Lingayat A New Media to Explore English Language Learning Skills: A Perspective Approach 17 Dr. P.B. Patil Migratory Modes in The Shadow Lines 18 Dr. Hasmukh Suthar Education 19 Dr. Meenakshi Kaushik The Role of HR as a Knowledge Facilitator 20 Dr. V. A. Patil Feminism without Illusions 21 Dr. Prakash M. Joshi The Role of Linguistics in English Language Teaching 22 Dr. Keyur K. Parekh Rasa Theory 23 Mayur Wadhwaniya Philosophy of 'Marjaranyaya' through the characters: An Analysis (With special reference to The Cat and Shakespeare) 24 Ms. Nisha Chanana Dr. Naresh Kumar The Concept of 'New Woman' in the plays of 2113 PDI 2114 PDI 2124 PD	12	Shamrao J. Waghmare	Ngugi's A Grain of Wheat: a Saga of	2112 PDF
G.B. Shaw & Vijay Tendulkar 14 Dr. Anurag Agnihotri Rajkumar 15 Ms. Richa Pathak Dr. Apara Tiwari 16 Vijay Lingayat 17 Dr. P.B. Patil 18 Dr. Hasmukh Suthar Prof. Vishal Joshi 19 Dr. Meenakshi Kaushik 10 Dr. V. A. Patil 11 Feminism without Illusions 12 Dr. Prakash M. Joshi 13 Dr. Prakash M. Joshi 14 Dr. Role of Linguistics in English Language Dr. Keyur K. Parekh 17 Dr. Role Of Marjaranyaya' through the characters: An Analysis (With special reference to The Cat and Shakespeare) 19 Dr. Nisha Chanana Dr. Naresh Kumar 10 Dr. Wisha Chanana Dr. Naresh Kumar 11 Dr. Anurag Agnihotri Empirical Study of Indian Export and 2114 PDI Exchange Rate Elasticity 11 Dr. Indian Export and 2115 PDI 21 Dr. Papara Tiwari 21 Dr. Papara Tiwari Novels 21 Dr. Papara Tiwari Novels A New Media to Explore English Language 2116 PDI Learning Skills: A Perspective Approach 21 Dr. Paparative Study 21 Dr. Hasmukh Suthar Dr. Naresh Kumar 17 Dr. Paparative Study 18 Dr. Hasmukh Suthar Dr. Naresh Kumar 19 Dr. Meenakshi Kaushik Dr. Naresh Kumar 10 Dr. V. A. Patil Dr. Paparative Study 11 Dr. Paparative Study 12 Dr. Keyur K. Parekh Dr. Naresh Kumar 14 Dr. Naresh Kumar 15 Empirical Study of Indian Export and 2114 PDI 21 Dr. Paparative Study		Miss. Vijaya D. Bidwai	Common Masses Struggle	
14 Dr. Anurag Agnihotri Rajkumar Exchange Rate Elasticity 15 Ms. Richa Pathak Dr. Apara Tiwari 16 Vijay Lingayat 17 Dr. P.B. Patil 18 Dr. Hasmukh Suthar Prof. Vishal Joshi 19 Dr. Meenakshi Kaushik 10 Dr. V. A. Patil 11 Feminism without Illusions 12 Dr. Prakash M. Joshi 13 Dr. Prakash M. Joshi 14 Empirical Study of Indian Export and Exchange Rate Elasticity 15 Ms. Richa Pathak Empowered Indian Women in Selected Empowered Indian Export and Exchange Rate Elasticity 16 Vijay Lingayat Empowered Indian Export and Exchange Rate Elasticity 18 Dr. Apara Tiwari Migratory Modes in The Shadow Lines 2117 PDI Education 19 Dr. Meenakshi Kaushik The Role of HR as a Knowledge Facilitator 2119 PDI 20 Dr. V. A. Patil Feminism without Illusions 2120 PDI 21 Dr. Prakash M. Joshi The Role of Linguistics in English Language Teaching 22 Dr. Keyur K. Parekh Rasa Theory 23 Mayur Wadhwaniya Philosophy of 'Marjaranyaya' through the characters: An Analysis (With special reference to The Cat and Shakespeare) 24 Ms. Nisha Chanana Dr. Naresh Kumar Organizational Role Stress among Management Teachers: A Comparative Study	13	Ms. Deepali Agravat	The Concept of 'New Woman' in the plays of	2113 PDF
Rajkumar Exchange Rate Elasticity 15 Ms. Richa Pathak Empowered Indian Women in Selected Dr. Apara Tiwari Novels 16 Vijay Lingayat A New Media to Explore English Language Learning Skills: A Perspective Approach 17 Dr. P.B. Patil Migratory Modes in The Shadow Lines 2117 PDI 18 Dr. Hasmukh Suthar Importance of Correlation in Rural Higher Prof. Vishal Joshi Education 19 Dr. Meenakshi Kaushik The Role of HR as a Knowledge Facilitator 2119 PDI 20 Dr. V. A. Patil Feminism without Illusions 2120 PDI 21 Dr. Prakash M. Joshi The Role of Linguistics in English Language Teaching 22 Dr. Keyur K. Parekh Rasa Theory 2122 PDI 23 Mayur Wadhwaniya Philosophy of 'Marjaranyaya' through the characters: An Analysis (With special reference to The Cat and Shakespeare) 24 Ms. Nisha Chanana Dr. Naresh Kumar Management Teachers: A Comparative Study			G.B. Shaw & Vijay Tendulkar	
15 Ms. Richa Pathak Dr. Apara Tiwari Novels 16 Vijay Lingayat A New Media to Explore English Language Learning Skills: A Perspective Approach 17 Dr. P.B. Patil Migratory Modes in The Shadow Lines 2117 PDI 18 Dr. Hasmukh Suthar Prof. Vishal Joshi Education 19 Dr. Meenakshi Kaushik The Role of HR as a Knowledge Facilitator 2119 PDI 20 Dr. V. A. Patil Feminism without Illusions 2120 PDI 21 Dr. Prakash M. Joshi The Role of Linguistics in English Language Teaching 22 Dr. Keyur K. Parekh Rasa Theory 23 Mayur Wadhwaniya Philosophy of 'Marjaranyaya' through the characters: An Analysis (With special reference to The Cat and Shakespeare) 24 Ms. Nisha Chanana Dr. Naresh Kumar Management Teachers: A Comparative Study	14	Dr. Anurag Agnihotri	Empirical Study of Indian Export and	2114 PDF
Dr. Apara Tiwari Novels A New Media to Explore English Language Learning Skills: A Perspective Approach Dr. P.B. Patil Migratory Modes in The Shadow Lines 2117 PDI Dr. Hasmukh Suthar Prof. Vishal Joshi Dr. Meenakshi Kaushik The Role of HR as a Knowledge Facilitator Dr. Prakash M. Joshi The Role of Linguistics in English Language Teaching Dr. Keyur K. Parekh Rasa Theory Mayur Wadhwaniya Philosophy of 'Marjaranyaya' through the characters: An Analysis (With special reference to The Cat and Shakespeare) Ms. Nisha Chanana Dr. Naresh Kumar Novels A New Media to Explore English Language Tenglish Language T		Rajkumar	Exchange Rate Elasticity	
16 Vijay Lingayat A New Media to Explore English Language Learning Skills: A Perspective Approach 17 Dr. P.B. Patil Migratory Modes in The Shadow Lines 2117 PDI 18 Dr. Hasmukh Suthar Importance of Correlation in Rural Higher Prof. Vishal Joshi Education 19 Dr. Meenakshi Kaushik The Role of HR as a Knowledge Facilitator 2119 PDI 20 Dr. V. A. Patil Feminism without Illusions 2120 PDI 21 Dr. Prakash M. Joshi The Role of Linguistics in English Language Teaching 22 Dr. Keyur K. Parekh Rasa Theory 2122 PDI 23 Mayur Wadhwaniya Philosophy of 'Marjaranyaya' through the characters: An Analysis (With special reference to The Cat and Shakespeare) 24 Ms. Nisha Chanana Dr. Naresh Kumar Management Teachers: A Comparative Study	15	Ms. Richa Pathak	Empowered Indian Women in Selected	2115 PDF
Learning Skills: A Perspective Approach 17 Dr. P.B. Patil Migratory Modes in The Shadow Lines 2117 PDI 18 Dr. Hasmukh Suthar Importance of Correlation in Rural Higher Prof. Vishal Joshi Education 19 Dr. Meenakshi Kaushik The Role of HR as a Knowledge Facilitator 2119 PDI 20 Dr. V. A. Patil Feminism without Illusions 2120 PDI 21 Dr. Prakash M. Joshi The Role of Linguistics in English Language Teaching 22 Dr. Keyur K. Parekh Rasa Theory 2122 PDI 23 Mayur Wadhwaniya Philosophy of 'Marjaranyaya' through the characters: An Analysis (With special reference to The Cat and Shakespeare) 24 Ms. Nisha Chanana Dr. Naresh Kumar Organizational Role Stress among Management Teachers: A Comparative Study		Dr. Apara Tiwari	Novels	
17 Dr. P.B. Patil Migratory Modes in <i>The Shadow Lines</i> 18 Dr. Hasmukh Suthar Importance of Correlation in Rural Higher 2118 PDI Education 19 Dr. Meenakshi Kaushik The Role of HR as a Knowledge Facilitator 2119 PDI 20 Dr. V. A. Patil Feminism without Illusions 2120 PDI 21 Dr. Prakash M. Joshi The Role of Linguistics in English Language Teaching 22 Dr. Keyur K. Parekh Rasa Theory 2122 PDI 23 Mayur Wadhwaniya Philosophy of 'Marjaranyaya' through the characters: An Analysis (With special reference to The Cat and Shakespeare) 24 Ms. Nisha Chanana Dr. Naresh Kumar Organizational Role Stress among Management Teachers: A Comparative Study	16	Vijay Lingayat	A New Media to Explore English Language	2116 PDF
18 Dr. Hasmukh Suthar Prof. Vishal Joshi 19 Dr. Meenakshi Kaushik The Role of HR as a Knowledge Facilitator 2119 PDI 20 Dr. V. A. Patil The Role of Linguistics in English Language Teaching 2121 PDI 222 Dr. Keyur K. Parekh Rasa Theory 23 Mayur Wadhwaniya Philosophy of 'Marjaranyaya' through the characters: An Analysis (With special reference to The Cat and Shakespeare) 24 Ms. Nisha Chanana Dr. Naresh Kumar Dr. Naresh Kumar Importance of Correlation in Rural Higher 2118 PDI 2119 PDI 2119 PDI 2120 PDI 2121 PDI 2121 PDI 2121 PDI 2122 PDI 2123 PDI 2124 PDI 2124 PDI 2124 PDI 2125 PDI 2126 PDI 2127 PDI 2128 PDI 2128 PDI 2129 PDI 2129 PDI 2120			Learning Skills: A Perspective Approach	
Prof. Vishal Joshi Education 19 Dr. Meenakshi Kaushik The Role of HR as a Knowledge Facilitator 2119 PDI 20 Dr. V. A. Patil Feminism without Illusions 2120 PDI 21 Dr. Prakash M. Joshi The Role of Linguistics in English Language Teaching 22 Dr. Keyur K. Parekh Rasa Theory 2122 PDI 23 Mayur Wadhwaniya Philosophy of 'Marjaranyaya' through the characters: An Analysis (With special reference to The Cat and Shakespeare) 24 Ms. Nisha Chanana Dr. Naresh Kumar Organizational Role Stress among Management Teachers: A Comparative Study	17	Dr. P.B. Patil	Migratory Modes in The Shadow Lines	2117 PDF
19 Dr. Meenakshi Kaushik The Role of HR as a Knowledge Facilitator 2119 PDI 20 Dr. V. A. Patil Feminism without Illusions 2120 PDI 21 Dr. Prakash M. Joshi The Role of Linguistics in English Language Teaching 22 Dr. Keyur K. Parekh Rasa Theory 2122 PDI 23 Mayur Wadhwaniya Philosophy of 'Marjaranyaya' through the characters: An Analysis (With special reference to The Cat and Shakespeare) 24 Ms. Nisha Chanana Dr. Naresh Kumar Organizational Role Stress among Management Teachers: A Comparative Study	18	Dr. Hasmukh Suthar	Importance of Correlation in Rural Higher	2118 PDF
Dr. V. A. Patil Feminism without Illusions 2120 PDI		Prof. Vishal Joshi	Education	
Dr. Prakash M. Joshi The Role of Linguistics in English Language 2121 PDI	19	Dr. Meenakshi Kaushik	The Role of HR as a Knowledge Facilitator	2119 PDF
Teaching 22 Dr. Keyur K. Parekh Rasa Theory 23 Mayur Wadhwaniya Philosophy of 'Marjaranyaya' through the characters: An Analysis (With special reference to The Cat and Shakespeare) 24 Ms. Nisha Chanana Dr. Naresh Kumar Organizational Management Teachers: A Comparative Study	20	Dr. V. A. Patil	Feminism without Illusions	2120 PDF
22 Dr. Keyur K. Parekh Rasa Theory 2122 PDI 23 Mayur Wadhwaniya Philosophy of 'Marjaranyaya' through the characters: An Analysis (With special reference to The Cat and Shakespeare) 24 Ms. Nisha Chanana Dr. Naresh Kumar Organizational Role Stress among Management Teachers: A Comparative Study	21	Dr. Prakash M. Joshi	The Role of Linguistics in English Language	2121 PDF
23 Mayur Wadhwaniya Philosophy of 'Marjaranyaya' through the characters: An Analysis (With special reference to The Cat and Shakespeare) 24 Ms. Nisha Chanana Dr. Naresh Kumar Organizational Role Stress among Management Teachers: A Comparative Study			Teaching	
characters: An Analysis (With special reference to The Cat and Shakespeare) 24 Ms. Nisha Chanana Organizational Role Stress among Dr. Naresh Kumar Management Teachers: A Comparative Study	22	Dr. Keyur K. Parekh	Rasa Theory	2122 PDF
reference to The Cat and Shakespeare) 24 Ms. Nisha Chanana Dr. Naresh Kumar Organizational Role Stress among 2124 PDI Management Teachers: A Comparative Study	23	Mayur Wadhwaniya	Philosophy of 'Marjaranyaya' through the	2123 PDF
24 Ms. Nisha Chanana Dr. Naresh Kumar Organizational Role Stress among Management Teachers: A Comparative Study			characters: An Analysis (With special	
Dr. Naresh Kumar Management Teachers: A Comparative Study			reference to The Cat and Shakespeare)	
Management Teachers: A Comparative Study	24		Organizational Role Stress among	2124 PDF
25 Harshad K. Bhosale The Promise and Peril of Civil Society in 2125 PDI		Dr. Naresh Kumar	Management Teachers: A Comparative Study	
	25	Harshad K. Bhosale	The Promise and Peril of Civil Society in	2125 PDF
Russia			Russia	

Volume II Issue I: January 2014 Editor-In-Chief: Prof. K.N. Shelke

The Concept of 'New Woman' in the Plays of G.B. Shaw & Vijay Tendulkar Ms. Deepali Agravat

Marwadi Education Foundation of Group of Institutions

Abstract

"No woman is the property of a man. A woman belongs to herself and to nobody else."

Under the influence of *the Naturalistic Movement*, that broke out into the nineties and the twenties, the real life mirrored in literature. However Theatre, closer to the real life, is much influenced by *the naturalistic movement*. The playwrights like Ibsen, Shaw, Sean O' Casey, Eliot, Miller, etc. discuss the problems of the day-to-day life of people.

My paper is focused on *the concept of emerging a 'New Woman'*, as one of the offshoots of *naturalism*, in the plays of G.B. Shaw and Vijay Tendulkar. G.B. Shaw is the playwright of *the Problem Plays* of the late nineties whereas Tendulkar is belonged to the theatre after 1956 which has challenged the popularity of *the Problem Plays*, but the *Ibsenite cult of independent unwomanly woman* stimulated both the playwrights. After the projection of Nora in *A Doll's House*, Ibsenism has a profound impact on Shaw and Tendulkar. Though both have worked into the different contexts, they sincerely concerned to *the concept of "New Woman"*.

The concept of "New Woman" was popularized with the advent of George Bernard Shaw who subverted the conventional views of the Victorian woman. Shaw's memorable and conspicuously strong, energetic female figures championed the creation of the "New woman" to exhibit that she is "a man in petticoats". However Tendulkar's women are educated and sophisticated and hence, refuse to accept the outdated and conventional moral values and to be cowed down by men. Both the playwrights' unorthodox frame of mind and distrust of formulary attitudes and institutions as far as the status of women was concerned, both in the society as well as in the sanctuary of home, needs to be studied and re-evaluated today, even in the 21st century where women are still humiliated and oppressed in the so-called cultured society, inside the walls of their houses and outside, by their fathers, brothers, husbands, and masters. Persecutors go on changing, but victims remain the same.

In my paper I have discussed how the both playwrights go far from the traditional image of women and depict them from femme fatale to *New woman*, from childlike waif to mature housewife, from hysteric to feminist, from barmaid to grande dame, from flapper to clotheshorse. If the Shavian women like, Candida, Barbara, Eliza, Vivie etc. have damaged the traditional image of the Victorian womanly woman, Tendulkar's Benare, Princess Vijaya, Mitra, Sarita, Jyoti etc. declared their self-assertion and intelligence that truly I captured into the words of Jyoti, one of the characters in the play, *Kanyadan*;

"I march with utter faith in the goal; I grow with rising hopes, Cowards stay ashore, every wave opens a path for me".

I

"Life on the stage should be as it really is, and the people, too, should be as they are and not on stilts". -Chekhov.

The *naturalistic movement* is come in 1859 with the publication of Darwin's Origin of the Species, Which has its impact on history, art, culture, criticism and theatre. The contemporary life of people and their problems become the subjectmatter of art and literature. Actual, real life situations that are mirrored in the plays theatre make the naturalistic. The playwrights as Ibsen, Shaw, Sean O' Casey, T.S. Eliot, Tennessee Williams, Arthur Miller etc. enrich the tradition of realistic plays with their innovative ideas and devices. The playwrights depict and discuss the problems of the day-to-day life of people thoroughly but do not suggest any solution to the problems. So, the audience becomes the active participant in the appreciation of the plays.

All these Euro-American playwrights use theatre not as a means of mere entertainment but as a means of bringing reformation in the thinking modes of people. They seek to make their audience introspective and encourage them to think of their day-to-day life problems allowing them to find out their own solutions.

The French novelist, Emile Zola is convinced that only naturalistic movement can give vigour and life to the theatre, which will make it modern and new. The interest of Henrik Ibsen lies in using drama to ask questions rather than supply answers, that reflects in Shaw's words:

contribution to a forward struggle to give people new images

of truth, images which at first they would inevitably be unable to accept".2

Ibsen's characters such as Nora. Barkman, etc. make the audience aware of the fact that freedom can be achieved or realized only by those Who have the strength to see the world as it is. Nora's revolt against her husband takes her and all the audience away from the notion of home, sweet home. The womanly woman tries to face the bitter realities of actual world that is full of hardships and challenges. Her protest has a profound impact on the British playwrights as well as on the Indian playwrights, since she slams the door not only of her own home but of all homes that look sweet. The Natyamanwantar Theatre of the Marathi playwrights follows in the footsteps of Ibsen.

However, the theatre after 1956 marks a complete break with the popularity of the problem plays. Osborne's Look Back in Anger challenges the problem plays of Ibsen, Shaw, Galsworthy, etc. The Indian playwrights such as Vijay Tendulkar, Girish Karnad, Mohan Rakesh, and Badal Sircar deal with the problems of the contemporary life. They represent life as it without trying to moralize philosophize it in any way.

II

But certainly, this second New Theatre, under the influence of Ibsen and Shaw, well exercised the two concepts established by the earlier theatre of the problem plays naturalism and the concept of New woman. Tendulkar does not believe in the dictum Art *for Art's sake*. Instead, he believes, unlike the advocates of aestheticism, in art as propaganda. Nevertheless, he cannot be called a sheer propagandist. That is why, in his plays, life is presented as it is with all its vices, drawbacks, and weaknesses. His plays refuse to offer strained coherence or show a path of revelation. He strictly follows what Emile Zola states about *naturalism:*

"It is necessary to accept nature as she is, without modifying her. The work becomes an official record, nothing more; its only merit is that of exact observation of life as it is."

For Ibsen and Shaw, the success and the worthiness of a play depend upon the what extent it effects fact to transformation ofman. Their main objective is to bring about a revolutionary change in an individual's mind. They are convinced that it could not be carried out in the existing theatre but in "a new house of drama", supported by "the pillars of truth and freedom".4

Similarly, theatre is Tendulkar's chosen medium, through which he tries to destroy the outdated pieties and stereotyped beliefs. He is an iconoclast who intends to bring about a change not only in the subject-matter, form, and structure of his plays but also in the mind-set of his audience. Leela Benare, like Nora, is one of the New women who enable us to face the bitter realities of actual life. However, freedom is achieved at last by sacrificing pleasure.

Ш

Women as a subject of literary writings have inspired numerous creative writers for a long time. This is especially the case in the twentieth century writings;

as a result the turn-of-the-century literature showed a great interest in the female personality and psychology. Women charaters found in the drama of the first half of the twentieth century are varied and complex. The playwrights go far form the traditional image of women and depict them from femme fatale to New woman, from childlike waif to mature house wife, from hysteric to feminist, from barmaid to grande dame, from flapper to clotheshorsewomen portrayals of diversified types have been depicted in different colours. The concept of "New woman" was popularized with advent of George Bernard Shaw, who upset and undermined traditional and customary mindset of the society. Shaw's unorthodox frame of mind and distrust of formulary attitudes and institutions as far as the status of women was concerned, both in the society as well as in the sanctuary of home, needs to be studied and re-evaluated today. Shaw's ideas were iconoclastic related to women. In his plays, at the centre of each problem was a woman: fragile but determined, beautiful but powerful and consistently businesslike. She invariably emerged as a complex and central figure in the whole play. Shaw's women epitomize the manifestation of his unorthodox frame of mind discredited the prevalent conventions and institutions regarding the status of women either in the society or at home. Candida in Candida, Louka in Arms and the Man, Barbara in Major Barbara, Ann Whitfield in Man and Superman, Vivie in Mrs. Warren's Profession, Joan in Saint Joan, Hypatia in Misalliance are some of the remarkable portrayals.

We find in Tendulkar's plays the influence of the *New woman's concept* because in his early days, it seemed as he has been greatly influenced by Western

films and playwrights. The concept of a *New woman* is well put in the characters of miss Benare in Silence! The court is in Session, Princess Vijaya in Encounter in Umbugland, Sarita in Kamala, Mitra in A Friend's Story, Jyoti in Kanyadan, Laxmi in Sakharam Binder. A woman plays a central role in Tendulkar's plays. The action in Tendulkar's plays revolves around the women characters. Benare, Sarita, Jyoti, Vijaya, Mitra, etc. are the characters who occupy the focus of the plays. All of them are educated and sophisticated and, hence, refuse to accept the outdated and conventional moral values and to be cowed down by men. In their revolt against the established values, one can easily see the playwright's social anti-romantic. attitude as sophistication and anti-establishment. The women characters are treated with compassion and understanding, though Tendulkar is not a self-knowledged feminist without indulging himself in feministic

IV

slogan – mongering.

Since centuries women have been looked upon as "object" and men have been the "subject" selecting women for marriage and love without any conscious approach of knowing women's wish and will. They have no right to select and express their feelings of love. But Shaw has turned the table by giving his women characters an open platform to put forward their own choice of their mates. Unlike other Victorian female characters, they never meet bad ends. The Shavian woman makes her own assessment and choice without any illusion. All the women of Shaw rise in love. They march from ignorance to knowledge. The Philanderer was written in the eighteen- nineties when Ibsenism was influencing the whole society as well as literature. The play offers a Grace Tranfield, a "New woman" who has challenged the Victorian "Womanly woman". She possesses almost all the qualities of a "New woman" which clearly illustrates in her words:

"No woman is the property of a man. A woman belongs to herself and to nobody else". [ACT I].

Again she asserts,

"...I will never marry a man I love too much.

It would give him a terrible advantage over me:

I should be utterly in his power. That's what the New woman is like". [ACT II]

Grace exercises her wit and wisdom to retain not only her freedom and independence but also of every woman. Grace's self – sufficiency and self- respect as a woman highlights the Ibsenite cult of independent unwomanly (not emotional) woman. She says, ".....I will not give myself to any man who has learnt how to treat women from you and your like. I can do without his love, but not without his respect;..." (Act II)

Pygmalion is an odyssey of identity and freedom for its central character, Eliza Doolittle a "flower girl". She travels successfully and turns into a mature woman from an immature. Her journey from a "flower girl" into a "duchess" and finally a "Princess", suggests a trait of New woman.

Vivie in *Mrs. Warren's Profession* is no one else but Mitra in Tendulkar's *A Friend's Story*. Mitra, a male-stuff exerciser, takes out cigarette and lights it in the assertive style. She has full-throated

and masculine laughter, and is carefree in life. She likes male-companies more than the ladies. Similarly, Vivie is the best model of educated, professionally- trained, self -assertive woman. She is the first unwomanly woman who emerges in Shavian drama. Vivie is physically ablebodied, athletic and enthusiastic girl. All the characteristics are unwomanly making her an unwomanly woman. At the age of twenty-two, she exhibits immense courage in all the things she does. She is explosive, outspoken, candid, matter- of fact even in the most sentimental situations.

Benare in "Silence! The court is in Session" is the Tendulkar's projection of a "New Woman" in the Indian context. She is a modern, educated, economically independent woman, capable of carrying out her responsibility, but her co-actors fail to appreciate anything good about her. She becomes a victim of the hollowness of the middle class morality and dual standards of society. The questions raised by Benare exist in all ages and societies. She is projected as a rebel against the established values of the basically orthodox society. Benare's final decision to give birth her child in this ruthless society is similar almost to Major Barbara's decision in the play Major Barbara in which she is turning back to life with a new religion of saving everybody's soul whether poor or rich, full-fed or ill-fed. This proves that New woman is not only revolutionary rebel but spiritually strong too. It also suggests the dramatist's faith in the ultimate goodness of women with which they can save the world. Like Benare, Barbara accepts the evils society yet maintains her purity conscience.

The trait of a New woman is her "mother-like caring attitude". In Candida, Candida mothers evervone like resourceful lady. She treats Morell and Marchbanks alike as her baby. Candida shows herself thoroughly practical and so when the time comes to her for making a choice between Morell and Marchbanks. she choose Morell, 'a strong in the society but weak before her', rather the poetic man Marchbanks. Candida knows that Morell is weak and so he needs her more. The same happens into the case with Sarita into the Tendulkar's play, Kamala. Though both Sarita and Kamala symbolize exploitation of women, Sarita resembles to Candida, as a source of inspiration in her husband's career. Sarita feels sympathy for Jaisingh and provides him emotional support when he loses his job. She is a Tendulkar's New woman who shows no hitch or hesitation in sharing her husband's concern for the tribal as a gesture towards rehabilitation, i.e. restoring social justice. Like Candida, Sarita provides an emotional support to Jaisingh and saves him from a total mental collapse. But it is not her submissiveness. She asserts her as a New woman, when she says:

"I'll go on feeling it. But at present I'm going to lock all that up in a corner of my mind and forget about itBut a day will come.... I'll do what I wish, and no one will rule over me. That day has to come. And I'll pay whatever price I have to pay for it." ^{8.} [52]

But perhaps Tendulkar has sincerely practiced the concept of a *New woman* in the character of Princess Vijaya in the play *Encounter in Umbugland*. The play is steeped in political intrigues, designed to attain the position of authority. But more

significant is the evolution of Princess Vijaya's character from a self-willed, whimsical, mischievous and playful girl into an intelligent and ambitious dictator. The character of Princess Vijay symbolizes the image of a New woman. She is one of those rebellious and assertive women who are capable of controlling not only her individual fate but the nation's destiny also. The playwright very minutely depicts the changes in her character from a selfwilled politically inexperienced and princess into an intelligent, victorious ruler.

Even in the play Kanyadan, Jyoti's transformation showed the cult of a New woman. The development of Jyoti's character from a soft-spoken and highly cultured Brahmin girl into a hardened spouse of her dalit husband shows her courage to challenge the society. The best illustration of her courage is revealed when her father Nath goes to deliver a speech on Arun's autobiography, thinking that his refusal to speak on it will invite more troubles for Jyoti, she stops him daringly to making an insincere, dishonest speech. Her final decision to abandon her father's house with a firm decision never to return shows her readiness to accept real life of full of challenges.

\mathbf{v}

Though both playwrights G.B. Shaw and Vijay Tendulkar have worked into the different contexts and on different themes, both are seemed similar into the projection of a *New woman*. Shaw was forever keen to shock the society into thinking that women were not less intelligent than men. Shaw's women have provoked the critics down the years to pass judgment either in their favour or against them. Shaw's women characters give us a glimpse of the

women who were just like men as they would prove to be in the next century. Thus, while Shaw's contemporaries were creating heroines more and more womanly, Shaw was engrossed in creating women who were just like men, though they may be termed as "unsexed women". Shaw was interested for getting a political equality because he thought that a "man is a woman without petticoats."

Just like Shaw, Vijay Tendulkar heralds a new school of drama who handles new themes, new subjects and new techniques. He uses the stage not to entertain the audience but to disturb them by shocking their sensibility, by making them aware of questions pertaining to human relationship and the reality of human existence. While projecting the problems of women in his plays, Tendulkar attacks the feudal values that responsible to persist with the maledominated society even in the 21st century. are always humiliated Women oppressed in the so-called cultured society. But Tendulkar has made his women 'a rebel, 'a New woman' like Shaw's. In his own words he incites them:

"Women themselves ought to be determined to liberate themselves. There're several modes of liberation. Even though you are a divorcee, you go elsewhere – to a certain town or a country- the involvement continues and never comes to an end. There remains a vacuum and it is very painful for a woman. The difference that one is a man and the other is a woman is superfluous. I think that man and woman are just two elements..."

Again I found the *Ibsenite cult of independent woman* in the words of Jyoti

in the play *Kanyadan*, when she determindedly recites, at the end,

"I march with utter faith in the goal; I grow with rising hopes, cowards stay ashore every wave opens a path for me." ¹⁰ [565]

Thus, both playwrights, G.B. Shaw and Tendulkar with *the concept of New*

woman, worked for sexual equality and did whatever they could for women through the medium of drama. The final remark of Jyoti echoes the optimistic vision of the playwright for a woman which is well matched with G.B. Shaw's creation of the "New woman" that exhibits her "a man in petticoats."

References

- 1. Magarshack, David. Chekhov, The Dramatist, New York: Hill and Wang, 1960, 84.
- 2. Grene, Nicholas. Bernard Shaw: A Critical View, London: Macmillan, 1984, 7.
- 3. Lahr, John. "Pinter and Chekhov: The Bond of Naturalism", in Arthur Granz (Ed.), *Pinter: A Collection of Critical Essays*, London: Prentice-Hall International, 1972, 60.
- 4. Dhingra, J.D. *Ibsen and Shaw : A Critical Evaluation*, vol.1, Jalandhar: ABS Publication, 1991, 38.
- 5. Shaw, G.B. "The *Philanderer*": Complete Plays with Prefaces, vols. 1-6, (New York: Dodd Mead & co., 1962), p.729.
- 6. Ibid, P. 767.
- 7. Ibid, p.781.
- 8. Wadikar, Shailaja B. "Vijay Tendulkar A Pioneer Playwright", ATLANTIC, Publishers & Distributors (p) LTD,2008.
- 9. Ibid, p.151.
- 10. Dhongade, Ramesh. "Kanyadan, Apayashanchya Maliketil EK Bhar, Natyadarpan, Oct. 1983,5.